



Eagle Update

SeDoMoCha Middle School
Phone 564-6535 opt # 2
Julie Kimball, Principal

September 22, 2017

FROM PRINCIPAL KIMBALL:

Throughout the year, please do not hesitate to contact teachers, Mr. Dyer, or myself with concerns that may arise. When we work together, students will have a great year!

UPCOMING EVENTS

- 9/27 Music Booster Meeting 6:30 p.m
- 9/28 SMS Picture day
- 10/3 School Board Meeting 6:30 p.m. Charleston
- 10/6 Early Release 11:30 p.m.
- 10/9 No School Columbus Day
- 10/11 SSO Meeting 6:30 p.m.
- 10/13 Mid Terms go home

SSO News

We had a great turnout at our first meeting of the year. We are in hopes you will join us for our next meeting on October 11th. This meeting will start at 6:15 with a Pizza Social with the meeting kicking off at 6:30 in the teacher's lounge. As always free childcare is provided for the meeting. Remember, anyone involved in the lives of a SeDoMoCha student is welcome to attend.

We have started making plans for this year's events but still have many opportunities for coordinators, co-coordinators, or volunteers. Some of the events needing coordinators are: the monthly popcorn sales, holiday caroling, holiday shopping night, and basketball concessions. Many other committees have been established but welcome additional volunteers or coordinators including: the Daughter Dance, Mother son field day, Meals for teachers, and teacher appreciation week. We are always open to new ideas for events, fundraisers, educational enrichment, or general support of the SeDo community. Please reach out to us via our facebook page #SeDoMoChaSchoolOrganization or by email at sso@sedomocha.org

FROM THE 5TH GRADE:

Math: In 5th grade math, we are working on factors and divisibility rules. Make sure you are continuing to study your multiplication facts each night. Xtramath is a website that students can use to practice their multiplication facts. Each student already has an account and can utilize this at any time.

Science: In fifth grade science we have been very interested in the major weather events happening in our world. We will be spending the next few weeks digging deeply into weather events and how they impact our ecosystem. We started this unit by studying hurricanes and tracking the recent weather events in our part of the world. We will be taking our first quiz in science on Wednesday, September 27. We are creating an interactive notebook filled with important information about our units of study. If you are interested in what we are studying, please ask a fifth grade student to share their science journal with you!

Social Studies: In fifth grade social studies we are working on a research project. The students are researching different regions of the country and will be presenting their findings to their classmates. They will then be writing a report over their region as well.

ELA: Our students are enjoying the book Holes. Please ask your child to tell you about it. There will be various quizzes and a final exam and talking about the story will help with comprehension. I ask that the students do not watch the movie until the end of the book as there are differences that will confuse them and could hurt their grades. Please check Web2School to monitor your child's grade.

FROM THE 6TH GRADE:

Science: In science class, students are currently working on writing their first lab report after completing the first lab of the year, which had them practicing using the steps of the scientific method. The lab had students taking a scientific approach to finding out how much water can fit on a penny without over flowing. They are analyzing their data by making tables and graphs in Google Sheets and using them in their final report.

Math: In Math, students are finishing lesson five over solving real world ratio problems. We will continue with lesson six and will be completing step-by-step posters in order to demonstrate student's mastery with ratios. We will continue with lessons 7-9 and then have a cumulative summative assessment.

Social Studies: Classes have been learning about the Five Themes of Geography and maps. The test on the Five Themes of Geography and map vocabulary was on Thursday the 21st. Classes will continue learning about different maps, how to read them, and how to create a map using scale and legend. Each class will use compasses to create directions for a scavenger, these will be exchanged between classes. After the scavenger hunt students will create maps of the area using GPS to verify their compass coordinates.

ELA: We started reading *The Giver* this week. Students did an excellent job in our pre-reading discussions. They are adding thoughtful responses to our unit's essential questions in their notebooks. Students received unit 2 spelling words Friday during class. Resources are available under the spelling program section of my website and on [spellingcity.com](https://www.spellingcity.com).

This year, we are using a platform called Reading Rewards ([reading-rewards.com](https://www.reading-rewards.com)). I sent home a parent letter on Tuesday with instructions for setting up a parent account. There is a slip to return to school once you have created your parent account. I would love to see parents connected to this platform. It's a great tool to keep up with your child's independent reading for Strive. Please email me with any questions.

The first book talk is due on October 4th. Resources are available on my Google Classroom and under the Strive section of my website.

FROM THE 7TH GRADE:

ELA: In 7th grade ELA, we have started reading *Lizzie Bright and the Buckminster Boy* by Gary Schmidt. This reading unit will focus on the topic of human rights, using reading strategies, and identify the elements of fiction. In conjunction with this reading unit, students are also learning to identify unknown words using context clues and identifying simple, compound, complex, and compound-complex sentences. Please check Web2School for your child's grades. If you have any questions or concerns, feel free to email me at tdever@sedomocha.org.

Math: This week students are continuing to explore operations with negative integers. Students have completed one set of formative and summative assessments over targets 1-3 and have moved on to targets 4-6. Students are encouraged to work on additional Khan Academy practice to help support their work this quarter. Parents should check my website for updates and feel free to contact me anytime via email at nmartin@sedomocha.org

Science: In 7th grade science, we are finishing up our work on prokaryotes and will be moving on to eukaryotes. We have been investigating the characteristics of life, and we will be working on diagrams in class this week. If you have any questions feel free to email me at cmmiller@sedomocha.org

Social Studies: In social studies this week we have begun to work on research skills. Along with asking meaningful questions research is at the heart of what it means to engage in social studies. As part of this week's classes students have used the available resources within the room to follow a path of research as far as it could take them, then as a group we discussed challenges and successes encountered during the research.

FROM THE 8TH GRADE:

Science- We are knee deep in matter! We have started our first official unit, and students have been handling the expectations beautifully. Parents, please make sure to check in with your students regularly about their homework, classroom happenings, etc. - your involvement is key to their success! Please don't hesitate to contact Mrs. Noyes with any questions or concerns.

ELA- We have ended our public speaking unit and are now in the middle of the fiction unit. This past week we have been reviewing the elements of fiction as well as some key terms. Students will then apply their knowledge of the elements of fiction when we begin reading our fiction unit book.

Math- Pre-algebra students are finished with their first domain of "The Number System" and have started in on their second domain of "Equations & Expressions: Part 1." We are only focusing on the first target in this domain: Laws of Exponents, for the time being. The students have been enjoying the new math setup and being able to learn in their own ways. I look forward to see what the rest of the year brings. Algebra students are still working linearly and diligently through their textbooks. We're just about finished with Chapter 3 and will be moving on to Chapter 4 soon and learning about proportional reasoning and statistics.

Social Studies- We are continuing our exploration of why English colonies in the New World failed or succeeded. We've looked at the lost colony of Roanoke and the successful colony of Jamestown. Next, we'll look at the colonies of New England. Students are studying for the upcoming quiz on state names, locations and capitals 1-20. They have a study guide that should be in their homework folder every night.

"What's on the Menu?"

25	26	27	28	29
Chicken Nuggets Veggie Rice Strawberries	Pulled Pork on Bun French Fries Grapes	Hot Dog Baked Beans Cole Slaw Banana	Cheese Pizza Dipping Sauce Broccoli Grapes	Mac & Cheese Green Beans Oranges
2	3	4	5	6
Hot Dog on Bun Chili w/Beans Fruit Cocktail	Chicken Buttered Noodles Roasted Cauliflower Orange	French Toast Sausage Tator Tots Apple Sauce	Pizza Broccoli Banana	Early Release Day Ham & Cheese Sandwich Carrots Raisins

All meals include fresh fruits, whole grains, skim/lowfat milk, 0 trans fat & low sodium & sugar

Music News

Our first few weeks of rehearsals are going well! Students, please continue to listen for announcements for the lesson and rehearsal schedule. It is also posted outside of your classrooms, the music rooms, and on our music teachers websites.

Our first add/drop period for the school year ended on September 22nd. If you have not yet turned in your band/chorus contracts to Miss Griffin or Mrs. Young, please do so as soon as possible.

The first SeDoMoCha Music Booster meeting of the year will be held on Wednesday, September 27th from 6:30-7:30 pm in Miss Griffin's music room. Last year we were able to raise enough money to purchase a few new instruments, and we are very excited to find ways to continue to support our students and begin to plan for the upcoming year!

Classroom Guidance

Fifth and sixth grade Guidance classes have been exploring what it is like to work as a "team". There have been successes, struggles, and discussions about the behaviors and attitudes necessary for good team work.

Guidance Learning Targets for these students are:

I CAN ACHIEVE SCHOOL SUCCESS

~**SOCIALLY**

~**ACADEMICALLY**

~**EMOTIONALLY.**

Please ask your 5th or 6th student what this means?

Civil Rights Teams are happening.

8th grade students have met and are attempting to work out a mission statement for the school year. They have lots of ideas!

7th grade students will begin meeting soon.

Please encourage your adolescent to talk to me or join the team!

All are welcome!

Individual School Counseling and Group Counseling

My role as a school counselor is to support and assist students to be successful here. It is not the same amount of time nor focus as a clinical therapist outside of school. School counseling can be helpful for temporary issues or setbacks. It can be very helpful for students who are feeling lonely, different, anxious, or troubled.

If you have concerns about your child, please let me know.

I can help you decide on a way to address the problem. The middle school years can be challenging for parents and young teens.

Anna Peterson, M.Ed, LCPC

SeDoMoCha Middle School Counselor

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