



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School

SAU: RSU 68/MSAD 68

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2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	75	55	73	29	29	51		27	27	44	55		
Female	2013-2014													
	2014-2015	45	32	71	31	31	57			31	38			
Male	2013-2014													
	2014-2015	30	23	77			46				52			
Caucasian/White	2013-2014													
	2014-2015	73	53	73	26	26	52		25	28	45			
African American/Black	2013-2014													
	2014-2015	0					27							
Hispanic	2013-2014													
	2014-2015	1					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	51	40	78			37			30	50			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10					17							
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	63	56	89	54	54	46		43	23	23	56		
Female	2013-2014													
	2014-2015	29	23	79	57	57	52							
Male	2013-2014													
	2014-2015	34	33	>95	52	52	39		48		33			
Caucasian/White	2013-2014													
	2014-2015	57	51	89	55	55	46		43	24	22			
African American/Black	2013-2014													
	2014-2015	0					26							
Hispanic	2013-2014													
	2014-2015	3					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					22							
Economically Disadvantaged	2013-2014													
	2014-2015	40	38	95	50	50	32		47		29			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10					12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	69	53	77	57	57	48	19	38	34		53		
Female	2013-2014													
	2014-2015	35	22	63	59	59	55							
Male	2013-2014													
	2014-2015	34	31	91	55	55	41		35					
Caucasian/White	2013-2014													
	2014-2015	64	48	75	56	56	49		40	33				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	2					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	39	33	85	55	55	33		36	33				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	7					14							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	72	66	92	55	55	48		41	29	17	66		
Female	2013-2014													
	2014-2015	36	33	92	58	58	56		42					
Male	2013-2014													
	2014-2015	36	33	92	52	52	41		39	33				
Caucasian/White	2013-2014													
	2014-2015	67	61	91	59	59	49		44	28				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	41	37	90	43	43	34		35	35				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	13	11	85			15							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	75	52	69	23	23	35			33	44	52	
Female	2013-2014												
	2014-2015	45	29	64			33			34	41		
Male	2013-2014												
	2014-2015	30	23	77			37				48		
Caucasian/White	2013-2014												
	2014-2015	73	50	68	20	20	36			34	46		
African American/Black	2013-2014												
	2014-2015	0					11						
Hispanic	2013-2014												
	2014-2015	1					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	51	38	75			21			26	55		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10					12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	63	56	89	29	29	35		21	45	27	56	
Female	2013-2014												
	2014-2015	29	23	79			36			48			
Male	2013-2014												
	2014-2015	34	33	>95			34			42	33		
Caucasian/White	2013-2014												
	2014-2015	57	51	89	31	31	35		24	41	27		
African American/Black	2013-2014												
	2014-2015	0					16						
Hispanic	2013-2014												
	2014-2015	3					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					18						
Economically Disadvantaged	2013-2014												
	2014-2015	40	38	95			22			53	29		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10					10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	69	52	75	50	50	36		37	27	23	52	
Female	2013-2014												
	2014-2015	35	22	63	50	50	36						
Male	2013-2014												
	2014-2015	34	30	88	50	50	37		33				
Caucasian/White	2013-2014												
	2014-2015	64	47	73	49	49	37		38	28	23		
African American/Black	2013-2014												
	2014-2015	0					14						
Hispanic	2013-2014												
	2014-2015	2					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	39	32	82	41	41	22		31		31		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	7					10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	72	64	89	34	34	33		20	34	31	64	
Female	2013-2014												
	2014-2015	36	33	92			34			42	36		
Male	2013-2014												
	2014-2015	36	31	86	48	48	32		32				
Caucasian/White	2013-2014												
	2014-2015	67	59	88	37	37	34		22	36	27		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	41	36	88	28	28	19			36	36		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	13	10	77			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	61	61	>95	70	70	63	16	54	25		60	
	2014-2015	75	75	>95	68	68	65		57	28		75	
Female	2013-2014	33	33	>95	76	76	63		52				
	2014-2015	45	45	>95	67	67	64		56	29			
Male	2013-2014	28	28	>95	64	64	62		57				
	2014-2015	30	30	>95	70	70	66		60				
Caucasian/White	2013-2014	54	54	>95	70	70	64	19	52	24			
	2014-2015	73	73	>95	67	67	66		58	29			
African American/Black	2013-2014	0					33						
	2014-2015	0					32						
Hispanic	2013-2014	3					55						
	2014-2015	1					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	1					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	39	39	>95	64	64	51		54	31			
	2014-2015	50	50	>95	60	60	53		56	36			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	9					33						
	2014-2015	9					35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	61	60	>95	78	78	73	20	58	20		57	
	2014-2015	73	71	>95	75	75	71	20	55	23		71	
Female	2013-2014	30	30	>95	77	77	73		53				
	2014-2015	36	36	>95	75	75	71		56				
Male	2013-2014	31	30	>95	80	80	73		63				
	2014-2015	37	35	95	74	74	71		54				
Caucasian/White	2013-2014	59	59	>95	78	78	74	20	58	20			
	2014-2015	68	66	>95	76	76	72	21	55	23			
African American/Black	2013-2014	0					42						
	2014-2015	0					42						
Hispanic	2013-2014	1					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	0					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	32	32	>95	75	75	61		59				
	2014-2015	42	40	95	68	68	58		53	30			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	8					37						
	2014-2015	14	12	86			37						
Limited English Proficient	2013-2014	0					42						
	2014-2015	0					39						

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2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	277	83				213	105	49	
Female	145	76				100	50	50	
Male	132	91				113	55	49	
Caucasian/White	259	82				198	100	51	
African American/Black	0	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	169	88				136	57	42	
Migrant	0	*					*	*	
Students with Disabilities	38	*				30			
Limited English Proficient	1	*					*	*	
Super Subgroup	182	86				144	59	41	

**2013-14
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School
SAU: RSU 68/MSAD 68
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	277	81				207	70	34	
Female	145	74				97	29	30	
Male	132	89				110	41	37	
Caucasian/White	259	80				192	67	35	
African American/Black	0	*					*	*	
Hispanic	7	*					*	*	
Asian or Pacific Islander	1	*					*	*	
American Indian or Native Alaskan	2	*					*	*	
Economically Disadvantaged	169	85				132	34	26	
Migrant	0	*					*	*	
Students with Disabilities	38	*				28			
Limited English Proficient	1	*					*	*	
Super Subgroup	182	84				140	37	26	

**2013-14
% Attendance Rate
Target = 93%**

93

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Se Do Mo Cha Middle School SAU: RSU 68/MSAD 68

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	10	1	7	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.