

RSU 68 Strategic Plan Goals 2012 – 2017



Goal I: Community

- Goal Areas:**
- Communication
 - Prevention/Family Engagement and Involvement
 - Community Engagement and Involvement in/with Schools

Communication

Long-Term Goal (3-5 years)	The RSU 68 Communities (Sebec, Charleston, Monson, Dover-Foxcroft) including Foxcroft Academy, will establish a clearing house that all community residents can go to in order to find out what's happening in a variety of civic, community, and school events.
Original Short-Term Initiatives for 2012-2014	We will have stakeholders identified, attend the organizational meeting and develop a plan with leadership, responsibilities and a timeline for moving forward to implementation.
Completed Action Strategies	<ul style="list-style-type: none"> • Looked into possible options for a community calendar. • Improved our school website and increased the amount of information available to stakeholders. • Published our district calendar on the district website and provided the opportunity for stakeholders to subscribe. • Use Twitter to share information at SeDoMoCha and Foxcroft Academy. • Collaborate with Foxcroft Academy with regards to school and event calendars. • Use the local newspaper to share school initiatives and information about our programs and events. • Bi-weekly newsletters are sent home from the schools and put on our district website to keep stakeholders informed.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Create a new link on our district website that highlights educational initiatives and activities at the school, state and national levels.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • A new link titled "Superintendent's Corner" was put on our district website. This link included information on the following educational initiatives: <ul style="list-style-type: none"> ○ Maine Guiding Principles ○ Maine Learning Results ○ Common Core Standards ○ Education Evolving ○ Educator Effectiveness ○ Smarter Balanced ○ RSU 68 Strategic Plan Goals ○ RSU 68 NCLB Report Card for 2013-2014 ○ SeDoMoCha Elementary School NCLB Report Card for 2013-2014

	<ul style="list-style-type: none"> ○ SeDoMoCha Middle School NCLB Report Card for 2013-2014 ● A list of SeDoMoCha Coming Attractions (school activities/events) was posted on the front door of our school building.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> ● Explore the text message option on our “Call Em All” notification system for school cancellation/delay and other important school information.

Prevention/Family Engagement and Involvement

Long-Term Goal (3-5 years)	By school year 2016-2017, RSU 68 will improve the overall health of our student population Pre-K through grade 12 in all areas of health and well-being, including a reduction in childhood obesity, improvements in oral health and dental hygiene, nutrition and improved knowledge about drug, alcohol and substance abuse and its effects.
Original Short-Term Initiatives for 2012-2014	RSU 68 will work closely with Foxcroft Academy to identify the current health status of our children and areas where focused interventions would be important.
Completed Action Strategies	<ul style="list-style-type: none"> ● A School Wellness Team was reestablished. ● Received Healthy Food Grants for the 2012-2013 and 2014-2015 school years. ● SeDoMoCha received a Bronze Medal for healthy food lunch. ● Employees have participated in Biggest Loser Competitions ● A yoga class is held for staff. ● Volleyball is offered every Thursday for staff. ● A gardening program was offered with Cooperative Extension. ● A Bike Rodeo and Health Fair was held in the spring of 2014. ● In the fall of 2013, SeDoMoCha held a “Turkey Trot” where participants walked laps around the school as a family and the kids attached feathers to a paper turkey each time they completed a lap. Families also donated canned food items for the food pantry. ● In the spring of 2013, SeDoMoCha held a Family Fun Night where participants rotated through physical activity stations (yoga, dancing, parachute games, Tae Kwon Do). The older kids had a game of kick ball. ● In the fall of 2012, SeDoMoCha held a Family Fun Night where participants rotated through physical activity stations. ● Classroom visits for dental hygiene lessons (by school nurse and/or dentist or hygienist) are offered to elementary grades every year (usually in February – National Children’s Dental Health Month). ● In 2013-2014, 55% of our students in grades K-4 participated in a fluoride program. This was the first year using the fluoride varnish. The school nurse expects the number of students participating in the program to increase in 2014-2015 as people get used to the idea. ● The 2nd graders are offered free sealants on their molars. This program is done by a public health dental hygienist. ● Smile Patrol is a dental hygiene program. They offer cleanings, fluoride, sealants, and temporary fillings for any child that signs up who is covered by MaineCare. This is for all age groups. Last year, we had about 40 kids participate;

	<p>they are seen twice during the school year.</p> <ul style="list-style-type: none"> • Many resources have been purchased for teachers to supplement their curriculum with nutrition information. The Piscataquis Public Health Coalition has provided a nutritionist to visit classrooms. She has come to our school for the past 2 years several times during the school year to teach about nutrition. • Clear messages about the value of fruits and vegetables are posted in the cafeteria and healthy snack messages are put in newsletters. • The 4th graders participate in the Tar Wars curriculum to learn about the effects of tobacco use on their health. • The 5th graders participate in the DARE Program (alcohol/substance abuse) with the Piscataquis Sheriff's Office. • The kindergarten team has initiated a "Toucan Walk" for the last couple of years which encourages elementary students to bring in two cans of food for the food cupboard and then take part in a walk around the building. • Display cases, school newsletters and the district website are used to promote wellness.
<p>Short-Term Initiatives for 2014-2015</p>	<ul style="list-style-type: none"> • Administer the Maine Youth Drug and Alcohol Use Survey (MYDAUS) to 5th through 8th grade students in February of 2015, analyze the survey data, and implement programs to target needs. • Health and wellness information will be shared on our district website and in our school newsletters.
<p>Completed Action Strategies in 2014-2015</p>	<ul style="list-style-type: none"> • The Maine Youth Drug and Alcohol Use Survey was administered to 5th through 8th grade students in February 2015 and the data was analyzed to determine the need for additional programs for students. • Our school nurse shared health and wellness information with our school community on our district website, in school newsletters, and by email throughout the school year. In addition, our Wellness Team met throughout the school year and organized numerous school events/activities that promoted the benefits of a healthy lifestyle. • A universal free breakfast for all students and a fresh fruit and vegetable initiative was implemented in our food service program. Students also had the opportunity to work with their teacher to create a lunch menu for the school that aligned with nutritional requirements.
<p>Short-Term Initiatives for 2015-2016</p>	<ul style="list-style-type: none"> • Increase the number of meals served in the summer lunch program. • Increase the number of free breakfast meals served to students. • Continue to share information and implement activities, events and programs that emphasize the benefits of a healthy lifestyle.

Community Engagement and Involvement in/with Schools

Long-Term Goal (3-5 years)

By school year 2016-2017, RSU 68 and Foxcroft Academy will implement additional expanded options which will result in expanded participation by parents and the community in the education and development of RSU 68 and Foxcroft Academy students.

Original Short-Term Initiatives for 2012-2014

To lay the groundwork for these initiatives, school years 2011-12 and 2012-13 will be devoted to a series of fact finding, information and initial engagement discussions, data collection activities and pilot initiatives.

Completed Action Strategies

- SeDoMoCha has approximately 50-70 volunteers each year at the elementary school
- In September, SeDoMoCha hosts a Technology Night for parents which is titled "Learning in a Digital World."
- PreK Math Nights have been held in September.
- Open houses have occurred on an annual basis in September.
- A Science Fair is held in the spring.
- A STEM (Science, Technology, Engineering, Mathematics) Night was held for grades 5 and 6 during the Science Fair. Students had the opportunity to learn about math and science through hands-on activities.
- Instrumental music and chorus concerts for both elementary and middle school are held throughout the school year.
- An Art Show is held on the same night as the middle school spring concert to display student art work.
- Implemented a literacy initiative titled, "One Book One School" which is designed to engage parents and families in our learning environment.
- A Title One Night is held in the fall.
- Fall and Spring parent/teacher conferences are held each year.
- The SeDoMoCha School Organization (a group of parents and teachers) has organized many activities for our school community. Some of these activities include a Book Fair, a Father/Daughter Dance, a Mother/Son Day, a Family Movie Sunday at the Center Theatre, and a Challenger Learning Center Science Night for the Middle School.

Short-Term Initiatives for 2014-2015

- Create a Middle School Academic Showcase event to allow parents and community members to view student projects from a variety of content areas.
- Maintain an effective communication plan through our school newsletters and district website to ensure parents and community members are informed about volunteer opportunities in the school.

Completed Action Strategies in 2014-2015

- A Visual and Performing Arts Showcase was held prior to the spring middle school concert.
- A Unified Arts Night for 3rd grade parents was held in March 2015.
- A Math Night, a Technology Night, a Title I Night, a Literacy Night, a Science Fair, and Open Houses and Parent/Teacher Conferences were held throughout the school year.
- Updated the volunteer information on our district website and created a volunteer handbook.
- Sent a letter to all SeDoMoCha parents/guardians in the fall of 2014 that shared information about volunteering in RSU 68

and updates to our volunteer policy and application.

- Information about the volunteer work of the SeDoMoCha School Organization was shared throughout the school year in newsletters.
- Our staff worked with Kiwanis and the YMCA to implement a backpack program that provided healthy food to students and their families over school breaks.

Short-Term Initiatives for 2015-2016

- Continue to develop, promote, and implement opportunities for parents/guardians and community involvement and volunteering in our schools.
- Continue to develop and strengthen partnerships with community organizations to support our students and families.

Goal II: Curriculum

Goal Areas:	Curriculum/Common Core
	Second Language Instruction
	Electronic Data Warehouse
	School Design

Long-Term Goal (3-5 years):

Establish a pre-kindergarten through grade 12 curriculum that meets the needs of students.

Curriculum/Common Core

1. Original Short-Term Initiative for 2012-2014	Review the current curriculum documents being used by RSU 68 and Foxcroft Academy.
Completed Action Strategies	<ul style="list-style-type: none"> SeDoMoCha curriculum documents in all content areas have been reviewed.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> Gather curriculum documents from Foxcroft Academy to begin to cross reference our collective documents to determine if they are aligned with the Common Core Standards.
2. Original Short-Term Initiative for 2012-2014	<ul style="list-style-type: none"> Re-evaluate the curriculum documents that have been created over the last two years.
Completed Action Strategies	<ul style="list-style-type: none"> By the end of the 2012-2013 school year, all middle school teachers submitted curriculum updates for their content areas. By the end of the 2013-2014 school year, a social studies scope and sequence was put together for grades 5-8. PreK-8 English Language Arts power standards have been created. The Next Generation Science Standards have been implemented and an RSU 68 science curriculum document has been created. The Technology curriculum has been implemented. During the summer of 2013, part of the Administrative Team attended a Proficiency-Based Learning workshop in Bangor.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> Update the PreK-4 social studies curriculum. Review and make updates to our PreK-8 grade level curriculum binders. Ensure that all curriculum documents are aligned with the Common Core Standards. Develop technology proficiencies at each grade level (i.e., keyboarding).
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> The 7th and 8th grade staff met with the Foxcroft Academy staff during the in-service day in April 2015 and began work to create a scope and sequence by content area for grades 7-12.

	<ul style="list-style-type: none"> • The PreK-4 social studies curriculum was created by the end of the school year. • We worked on the review and update of our PreK-8 grade level curriculum binders. This work is still being done. • All curriculum documents have been aligned with the Common Core Standards. • We developed technology proficiencies for students in grades 5-8 and work was done to find and begin to use a keyboarding program at the elementary level.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Complete the development of technology proficiencies at the elementary grade levels. • Put our curriculum documents for PreK-8 grade levels online.

Second Language Instruction

Original Short-Term Initiative for 2012-2014	Clarify what is currently in place for second language instruction and investigate what surrounding districts are currently doing for their second language instruction.
Completed Action Strategies	<ul style="list-style-type: none"> • We continue to have a small population of students using Rosetta Stone both at school and at home. • Two teachers that are fluent in American Sign Language have offered an after-school American Sign Language Club. They also taught American Sign Language within classrooms in grades 2-4.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Identify additional ways students can access second language instruction. • Explore adding a Spanish and American Sign Language offering during our exploratory period. • Explore adding an after-school Foreign Language Club.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • We explored strategies for implementing programming that would provide students with more access to second language instruction, including the exploratory period at the middle school.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Try to offer American Sign Language instruction during the middle school exploratory period. • Try to offer Spanish instruction during our middle school exploratory period. • Explore additional opportunities for online coursework in second language instruction.

Electronic Data Warehouse

Original Short-Term Initiative for 2012- 2014	Create an electronic data warehouse for all students pre-kindergarten through grade 12 (June 2013). Determine the items that will be included within an electronic data warehouse. Look at legality issues with creating such a warehouse (copyright, fair use, personal information, etc.).
Completed Action Strategies	<ul style="list-style-type: none"> • A complete electronic warehouse for all students in pre-kindergarten through grade 12 has not been created yet.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • The SeDoMoCha Technology Coordinator will explore the Student Information System options for housing data and what pieces of data we would want to include that we currently collect.

Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • Work began during the summer of 2015 to create a data warehouse within Web2School. The first year will begin with elementary teachers placing literacy and math data within the warehouse.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Continue to develop and expand our data warehouse within Web2School. • Develop the capacity to retrieve and effectively access the longitudinal student data.

School Design	
Original Short-Term Initiative for 2012- 2014	Investigate how our schools are currently designed.
Completed Action Strategies	<ul style="list-style-type: none"> • We formed a committee of teachers and administrators that have investigated the mass customized learning approach. • Teachers visited schools in RSU 15 and in RSU 20 to look at school design.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Provide professional development for staff surrounding differentiated instruction. • Brainstorm with staff how we can best accelerate students that have mastered grade level standards within content areas. • Explore strategies for optimizing the teaching and learning environment through the physical arrangement and organization of classrooms.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • Some work that focused on differentiated instruction was done with staff this year; however, this is always a topic that can be continually addressed. • Some work on the physical arrangement of classrooms was done with first and second year teachers during Cracker Barrel sessions.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Continue to implement professional development activities for staff that focus on differentiated instruction to best meet the needs of all students. • Continue to explore and develop strategies to accelerate students who have demonstrated mastery of content standards in their grade level. • Continue to explore and implement strategies with staff for organizing classroom furniture, instructional resources/tools, and space to create an optimal teaching and learning environment.

Goal III: Safety

Goal Areas:	Behavior
	Security
	Crisis Plan

Behavior

Long-Term Goal (3-5 years)	To create a school environment where all students and staff feel safe and respected.
Original Short-Term Initiatives for 2012-2014	Evaluate the current practices and policies to see what needs to be addressed to fit the current behavioral challenges that occur – cyber, physical, emotional, respect of others, and dress code.
Completed Action Strategies	<ul style="list-style-type: none"> • A Behavioral Response to Intervention (RTI) Committee was created. • The SeDoMoCha Student/Parent/Guardian Handbook is reviewed and updated annually. • SeDoMoCha Behavioral Essential Skills have been clearly outlined for students in the Safe, Organized, Accountable, Respectful (SOAR) Principles. • The Dress Code has been updated. • Behavior/Discipline data was analyzed for the 2012-2013 and 2013-2014 school years. • An Anti-Bias Week was held in 2013 and 2014. • A No Name Calling Week was held in 2012, 2013, and 2014. • A Civil Rights Team was formed in 2012. • A Bullying Prevention Month is recognized annually with activities that are designed to eliminate bullying behaviors. • A Random Acts of Kindness Week was organized in the spring of 2014. • Michael Chase (The Kindness Guy) visited SeDoMoCha in January 2013. • A Harassment Awareness Presentation was conducted by Project Aware in the spring of 2013. • Behavior expectations have consistently been reinforced. • Conflict Resolution education was implemented for grades 5 & 6 in the 2012-2013 and 2013-2014 school years. • Cyber Kindness education was implemented for grades 7 & 8 in the fall of 2013. • SOAR ticket recipients have been recognized on a weekly basis and are eligible for a prize. • A “Caught SOARing” bulletin board is located in the elementary school highlighting the students that receive SOAR tickets each week for demonstrating positive behaviors. • Autism Awareness events and activities take place at SeDoMoCha each April.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Continue to recognize students for positive behavior. • Continue to organize school activities that promote a fair, safe and responsive school environment. • Continue to reinforce behavioral expectations that promote a positive school climate.

Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • Students who demonstrated positive behaviors were recognized throughout the school year with SOAR tickets. • School activities were organized to promote a fair, safe, and responsive school environment. Some of these activities included an Anti-Bias Week, a Random Acts of Kindness Week, and a Bullying Prevention Month. • Social Skills Improvement System (SSIS) screenings were done on students three times throughout the school year. • Behavior/Discipline data was analyzed for the school year.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Continue to do Social Skills Improvement System screenings on students three times throughout the school year and implement targeted interventions as needed. • Organize activities designed to promote a positive climate in our schools through the collaborative partnership of the SeDoMoCha Civil Rights Team and the Foxcroft Academy Civil Rights Team.

Security	
Long-Term Goal (3-5 years)	To have a secure environment reflective of the changes in society.
Original Short-Term Initiatives for 2012-2014	Security check of the school and grounds to find areas of improvement.
Completed Action Strategies	<ul style="list-style-type: none"> • Staff and students have practiced emergency response drills. • Building doors have been fixed. • Cameras have been installed that can be remotely accessed. • Phones are equipped with one touch to allow for an emergency announcement to be made. • Additional staff have been trained in how to lock down the building.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Continue with staff training and emergency response drills. • Full implementation of security alarm system/monitoring. • Update our Emergency Management Plan. • Organize the Emergency Management Team and set up meetings.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • The emergency management plan was updated, approved by the school board and reviewed with staff. • “Go Bags” with emergency response resources were created for staff. • An emergency management team was organized and a meeting was held in the fall. • Emergency response drills were conducted throughout the school year. • The security alarm system/monitoring was fully implemented.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Upgrade our campus radio communication system. • Implement training activities and additional emergency response drills, including lock down and evacuation drills.

Crisis Plan

Long-Term Goal (3-5 years)

To have an effective and understandable crisis plan that is practiced to a variety of degrees each school year.

Original Short-Term Initiatives for 2012-2014

Review current crisis plan and begin to update it with the changes that have occurred over the years. Practice revised plan and revise again as needed.

Completed Action Strategies

- SeDoMoCha Guidance Counselors have updated the crisis team information.
- SeDoMoCha has a formal crisis team all of whom have participated in the Gatekeeper Training.
- The Special Education Director and the Building Principal have participated in the Gatekeeper Training.
- The Special Education Director and the Building Principal have attended Federal Emergency Management Agency (FEMA) training on emergency response.
- A protocol has been set up that identifies who is called when the building enters a lockdown.

Short-Term Initiatives for 2014-2015

- Review and revise our crisis plan.
- Practice drills as needed, check with local law enforcement and ensure all staff and students are aware of the plans.
- Make sure clear communication is in place with local emergency responders.
- Create an easy to use handbook for staff that includes responses to different crisis situations.

Completed Action Strategies in 2014-2015

- The Crisis Plan was reviewed and revised by the guidance counselors.
- Protocols were put in place to ensure clear communication with emergency responders as well as the Crisis Team members.
- A handbook was developed for staff that included information on responses to different crisis situations.

Short-Term Initiatives for 2015-2016

- All school personnel will participate in suicide awareness training prior to the start of the school year.
- Review and revise the crisis plan as needed.
- Practice crisis plan drills as needed.

Goal IV: Technology

- Goal Areas:**
- Digital Communication and Collaboration (K-12)
 - Digital Citizenship
 - Evaluation of Instructional Technology Integration

Long-Term Goal (3-5 years):

RSU 68 will continually seek innovative technology tools to promote the best in 21st century instructional practices.

Digital Communication and Collaboration (K-12)

Original Short-Term Initiatives for 2012-2014	RSU 68 and Foxcroft Academy will work to provide streamlined, cloud-based systems for students to digitally collaborate and archive their work.
Completed Action Strategies	<ul style="list-style-type: none">• Google Applications have been fully implemented for e-communication (see the transition site for the process we used http://transition.sedomocha.org).• An archival system has been implemented.• Students are utilizing Google Applications.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none">• Implementation of a blogging platform for middle level English Language Arts classes.• Implementation of online/tailored reading material for our science curriculum.• Continued support of teachers using Google Drive and Google Sites as a means of supporting instruction.• Piloted the student use of Web2School to manage assignments during the 2013-2014 school year; implementing for students in grades 5-8 during the 2014-2015 school year.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none">• Science classrooms at the middle school are now taking advantage of custom reading level content for their students.• Teachers have widely adopted Google Drive and other Google tools as part of their instruction.• Students at most of the middle level grades are now using Web2School to manage assignments and view grades.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none">• Support the expansion of Google Classroom as a learning management tool.• Continue the work with teachers to enhance their use of web-publishing tools including Blogger and Google Sites to expand the reach of their classrooms.

Digital Citizenship

Original Short-Term Initiatives for 2012-2014	RSU 68 students, staff and administrators will be informed on good digital citizenship and will apply these standards in their everyday lives.
Completed Action Strategies	<ul style="list-style-type: none">• Conducted a Technology Night for parents with several educational sessions:<ul style="list-style-type: none">○ OpenDNS (content filtered product) and off-campus connectivity○ Social media privacy and safety○ Information literacy○ Digital learning in our classrooms

	<ul style="list-style-type: none"> • The middle school guidance counselor worked with students in guidance classes regarding online safety and behavior. • Full adaptation of the Common Sense Digital Citizenship curriculum for grades 6-8 has occurred during the 2013-2014 school year through collaboration between guidance and technology classes. • Students produced Digital Citizenship awareness projects. • Conducted a Technology Night for parents that was titled "Learning in a Digital World" in the fall of 2014.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Currently collaborating to implement the Elementary Digital Citizenship curriculum.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • We held another family outreach event to talk about managing devices on home networks and online behavior and safety. • Our middle school technology teacher and guidance counselor continued their efforts to bring digital citizenship concepts to students. • We educated staff members on copyright and classroom fair use with the goal of these practices becoming an integral part of their professional work and instruction.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Offer another family outreach event this fall to connect with parents/guardians about online behavior and safety as well as strategies for managing digital devices at home. • Continue to promote good practices with regard to copyrighted material and fair use. • Promote digital citizenship curricula and its use in both elementary and middle level classrooms.

Evaluation of Instructional Technology Integration

Original Short-Term Initiatives for 2012-2014	Instructional technology will globally bring 21st century innovation into the learning experience of our students across the curriculum thereby preparing our students for a lifetime of effective digital integration in both their personal lives and professional lives.
Completed Action Strategies	<ul style="list-style-type: none"> • Meetings were held with the Maine Learning Technology Initiative (MLTI) professional development team. • SeDoMoCha participates in a regional professional development event targeting technology (MooseTech) that has over 100 sessions for over 400 school staff members across 6 school systems. • The following professional development programs were offered for SeDoMoCha staff during the spring of 2013 and 2014: <ul style="list-style-type: none"> ○ Individualized Technology Training for Teachers ○ Teaching with an iPad ○ Google Sites: Next Steps with a "Side" of Google Drive ○ Getting Started with Spelling City with a "Side" of Khan Academy ○ Getting Started with MobyMax ○ Google Apps - Drive ○ Google Apps - Sites (Teacher Web Pages: Creating your Dynamic/Digital Classroom Bulletin Board) ○ Google Apps - Calendar/Email • New data regarding student online access at home. • Implemented an instructional iPad project with our teaching

	<p>staff.</p> <ul style="list-style-type: none"> • Implementation of digital microscopes. • Use of MobyMax to enhance teaching and learning. • Use of Rosetta Stone for enrichment and/or exploratory foreign language instruction. • Use of Spelling City to enhance teaching and learning. • Google Drive with students for collaborative writing instruction. • Digital resources available through library collection. • Digital camera kits for each grade level. • Digital audio/visual updates for all classrooms (wireless digital tools for every classroom by fall 2014). • Significant improvement to available bandwidth. • Installation of a new weather station with rapid updates to multiple web outlets.
Short-Term Initiatives for 2014-2015	<ul style="list-style-type: none"> • Installation of a new wired network with a 10 Gigabit backbone. • Implementation of a permanent wireless guest network. • Continued upgrade to classroom audio/visual systems (9 completed over the summer of 2014). • Hosting MooseTech here at SeDoMoCha in the spring of 2015. • Creation of an updated 3-year technology plan. • Moving to OpenDNS as a content management system for our school network (MECGuard is being phased out by MSLN). • Continued work and expansion of our instructional iPad project with teaching staff.
Completed Action Strategies in 2014-2015	<ul style="list-style-type: none"> • The new network hardware has been installed and we have been running on a 10-gigabit fiber backbone. • The guest network for visitors to our facility has been established. • We completed audio-visual installations and upgrades in several more classrooms. • We hosted the third annual MooseTech in March 2015. MooseTech is a regional technology professional development event involving educators from all around our region. • We continued our efforts to work with staff in the instructional use of iPads. • We successfully moved to OpenDNS for our content filtration.
Short-Term Initiatives for 2015-2016	<ul style="list-style-type: none"> • Migration of Web2School to a hosted solution. • Migration of Destiny (library circulation) to a hosted solution. • Tracking assessment data in Web2School using a customized standards module. • Development of grade level technology proficiency expectations.