

## ASSIGNMENT OF STUDENTS TO A TEACHER AND CLASSES, K-8

It is important that school personnel and parents work together for the best educational interests of children. The objective of the proper teacher/class assignment of students is to place each child into an environment that maximizes both the student's and the school's educational potential. Our goal is a well-balanced classroom. The principal is responsible for the teacher/class assignment for each student. The principal will seek input from the student's parent(s), sending and receiving teachers, counselor(s), and special education staff/Student Assistance Team (if appropriate). Each school will also provide for a review process by which a parent may request a reassessment of the placement. After the review process, the principal will make the final recommendation.

Criteria to be considered in the assignment of a student to a teacher/class may include the following:

- Boy-girl ratio
- Parent input
- Learning or special education considerations
- Learning style of students
- Teacher input
- Social relationship/needs

The principal is responsible for and will develop a procedure for student placement that includes a melding of these criteria to create well-balanced heterogeneous classrooms. The procedure and associated rules will be distributed to faculty and parents for their input early in May of the school year prior to placement.

When there are specific entry criteria for a particular program or course, additional performance criteria will be articulated.

Policy Committee Review:	<u>11-9-10</u>
First Reading:	<u>12-7-10</u>
Second Reading:	<u>1-4-11</u>
Implementation:	<u>1-4-11</u>