

**PROGRAM FOR GIFTED AND TALENTED STUDENTS**

MSAD 68 is committed to recognizing the individuality of our students and to providing broad-based educational opportunities for them. Within our schools there are students who possess special gifts and talents in a variety of academic areas. These students have special needs that shall be met within and/or outside of the regular classroom setting. The concepts of multiple intelligences and the requirements of Maine Learning Results will help to define program offerings for our students.

**DEFINITION OF GIFTED CHILDREN:**

“Gifted children” shall mean children that have potential or demonstrate exceptional achievement beyond their age peers in the regular school program. Gifted children with exceptional ability, aptitude, skill or creativity shall have the opportunity for individualized programming.

Student identification for program participation will be based on multiple indicators that establish a consistent pattern of behavioral, learning, and/or performance information. The identification process may occur at any time during the year and will include three steps:

1. Screening, initiated by review of standardized test scores, or referral, which may be initiated by teachers or parents.
2. Student profile evaluation and recommendation of action by a school team.
3. Notification of appropriate services and parental rights, including the right to file an appeal if the student does not qualify for services.

The program for gifted and talented education and the student identification process will be reviewed on an on-going basis and revised as necessary.

Legal Reference:

Administrative Review: 2-4-03  
Policy Committee Review: 2-11-03  
First Reading: 3-11-03  
Second Reading: 4-9-03  
Enacted: 4-9-03