

INSTRUCTIONAL GOALS AND OBJECTIVES

The educational goals for MSAD 68 address themselves to the true meaning of quality in education. They are relevant to the lives of learners of any age whether in formal institutions of learning, in programs of continuing education, or in any environment where learning is taking place. Each learner who has the potential should strive toward each goal.

The goals are intertwined; no one goal stands in isolation. They will help to define performance objectives for learners, identify tasks to be performed by teachers in giving meaning to those objectives, and help determine means for evaluating learners' progress toward the goals. These goals, then, express the quest for excellence.

MSAD 68 Guiding Principles about Teaching and Learning, as described in the Strategic Plan 2003-2008, define the strength and potential of the students. Each student in the District's schools will be expected to become:

A. A clear and effective communicator who:

1. Uses oral, written, visual, artistic, and technological modes of expression;
2. Reads, listens to, and interprets information from multiple sources; and
3. Understands and uses proper English and at least one other language.

B. A self-directed and lifelong learner who:

1. Creates career and education plans that reflect personal goals, interests and skills, and available resources;
2. Demonstrates the capacity to undertake independent study; and
3. Finds and uses information from libraries, electronic databases, and other resources.

C. A creative and practical problem solver who:

1. Observes situations objectively to clearly and accurately define problems;
2. Frames questions and designs data collection and analysis strategies from all disciplines to answer those questions;
3. Identifies patterns, trends, and relationships that apply to solutions to problems; and
4. Generates a variety of solutions, builds a case for the best response, and critically and diplomatically evaluates the effectiveness of this response.

D. A responsible and involved citizen who:

1. Recognizes the power of personal participation to affect the community and demonstrates participation skills;
2. Understands the importance of accepting responsibility for personal decisions and actions;
3. Knows the means of achieving personal and community health and well-being; and
4. Recognizes and understands the diverse nature of society.

E. A collaborative and quality worker who:

1. Knows the structure and functions of the labor market;
2. Assesses individual interests, aptitudes, skills, attitudes, and values in relation to demands of the workplace;
3. Demonstrates reliability, flexibility, and concern for quality; and
4. Concentrates and perseveres on tasks until those tasks are completed.

F. An integrative and informed thinker who:

1. Applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation; and
2. Comprehends relationships among different modes of thought and methods associated with the traditional disciplines.

In addition, each student in the schools of MSAD 68 should become:

A. An independent thinker who:

1. Solves problems using a variety of strategies and resources;
2. Thinks critically and creatively;
3. Expresses and supports his/her opinion with facts and logic; and
4. Considers and respects alternative points of view.

B. A “well-rounded” person who:

1. Appreciates, seeks, and derives the benefits of a healthy lifestyle;
2. Balances work and play, personal development, and relationships; and
3. Seeks new personal challenges and learning experiences.

C. An ethical person who:

1. Demonstrates self-respect and respect for the rights of others;
2. Is honest in work, academic pursuits, and interpersonal relationships;
3. Treats others fairly, the way he/she would like to be treated;
4. Acts with compassion;
5. Takes responsibility for personal actions;
6. Acts in concert with his/her beliefs and values; and
7. Demonstrates courage in the face of ethical challenges.

Legal Reference: 20-A MRSA § 6208-6209

Cross Reference: AD - Educational Philosophy/Mission
ADAA - School System Commitment to Ethical and Responsible
Behavior
ADF - School District Commitment to Learning Results

Admin Review: 2-13-06

Policy Committee Review: 2-14-06

First Reading: 3-7-06

Second Reading: 4-4-06

Implementation: 4-4-06