

ADMINISTRATIVE GOALS/PRIORITY OBJECTIVES

The administration of the school is responsible, within the guidelines established by School Board policy, for the direction and coordination of students and staff in their efforts to reach educational goals adopted by the School Board. Administration must be based upon positive human relationships and the ability to create conditions to promote safety (see protocol) in order to serve as the keystone to the effective operation of the entire educational system. Without such a base, the school will lack that uniting force which makes everybody in the organization feel important regardless of the tasks or duties which he/she is discharging, be they professional or nonprofessional.

The School Board expects the administration to specialize in:

- A. The processes of decision making and communication;
- B. Planning, organizing, implementing and evaluating educational programs;
- C. The coordination of various centers of power within the school system and the community so as to enable people to do the things together for education that they might never be able to do separately;
- D. The demonstration of leadership;
- E. The development and maintenance of close working relationships and clear, safe channels of communication within the school system and community; and
- F. The prevention of misunderstandings and development of cooperation toward attaining the educational goals adopted by the School Board.

The administration will be governed by the following principles:

- A. The teachers and administration shall have sufficient latitude to develop and implement the best possible educational program for the students;
- B. The superintendent and administration will be held accountable by the School Board for the effectiveness of the school program; and
- C. Responsibility for the school flows through the teachers, to the building level administration, to the superintendent and ultimately to the School Board.

Adopted: March 1, 2000

Revised: June 19, 2018